



## ARLINGTON CLASSICS ACADEMY

# PSIA Permission Form

The following PSIA teams will be available to students of Arlington Classics Academy in accordance with the following policy/guidelines:

1. Students must maintain passing grades and "S" in citizenship at all times.
2. Parent **and** teacher approval is required to participate.
3. Students with more than three absences from the PSIA team practice may, at the discretion of the PSIA coach, be ineligible to continue the program.

The following PSIA teams will meet on the days listed below. The district meet is on Saturday, March 24, 2018 at Liberty Christian School in Argyle, TX. The state meet is on Saturday, April 28, 2018 at Texas Christian University in Fort Worth, TX.

Please detach this bottom portion and return it your PSIA Coach or school secretary by Tuesday, October 3<sup>rd</sup>, 2017.

<u>Contest</u>	<u>Grade(s)</u>	<u>Coach(es)</u>	<u>Meeting day</u>	<u>Meeting times</u>	<u>Date of first meeting</u>
Art Memory	4-8	Rivera	Tuesdays	7:30-8:05	10/17/17
Calculator Applications	6-8	Standard	TBA	TBA	TBA
Creative Writing	1-2	Earl & Maslonka	Thursdays (alt)	4:00-4:30	10/26/17
Dictionary Skills	4-8	Johnston	Mondays (alt)	7:30-8:00	10/23/17
Impromptu Speaking	7-8	M Baltensperger	Wednesdays	7:00-7:30	10/18/17
Listening Skills	4-8	E Baltensperger	TBA	TBA	TBA
Maps, Graphs, Charts	4-8	Long & Hammons	Wednesdays (1 <sup>st</sup> /3 <sup>rd</sup> )	4:00-4:45	10/18/17
Mathematics	2-3	Stuer	Tuesdays (2 <sup>nd</sup> /4 <sup>th</sup> )	4:00-4:45	10/24/17
Mathematics	4-5	Stuer	Tuesdays (1 <sup>st</sup> /3 <sup>rd</sup> )	4:00-4:45	10/17/24
Mathematics	6-8	Standard	TBA	TBA	TBA
Modern Oratory	7-8	Marley	Wednesdays	4:00-4:45	10/18/17
Music Memory	3-8	Ulmer	Mondays	4:00-5:00	10/16/17
Number Sense	4-5	Stuer	Thursdays (1 <sup>st</sup> /3 <sup>rd</sup> )	4:00-4:45	10/19/17
Number Sense	6-8	Standard	TBA	TBA	TBA
On-Site Drawing	6-8	Boyd	Wednesdays	8:00-8:20	10/18/17
One-Act Play	6-8	Gerecke	TBA	TBA	TBA
Poetry Interpretation	4-8	E Baltensperger	TBA	TBA	TBA
Ready Writing	3-8	J Hofer	Tuesdays (1 <sup>st</sup> /3 <sup>rd</sup> )	7:30-8:00	10/17/17
Science	6-8	Quisenberry	Fridays	7:45-8:15	10/20/17
Spelling	2-3	Brooks	Thursdays (alt)	3:35-4:10	10/19/17
Spelling	4-8	Crow	Thursdays	7:30-8:00	10/19/17
Storytelling	1-3	Devorak	Wednesdays (1 <sup>st</sup> /3 <sup>rd</sup> )	3:45-4:15	10/18/17
Vocabulary	5-8	E Baltensperger	TBA	TBA	TBA

Student name \_\_\_\_\_ Grade \_\_\_\_\_

PSIA Event(s) \_\_\_\_\_

Homeroom/advisory teacher signature \_\_\_\_\_

\_\_\_\_\_

Parent/Guardian signature                      Phone number                      Email address

By signing above, you as the parent give permission for your child to participate in ACA's PSIA program. You also acknowledge that if your child is not picked up within 10 minutes after the team's dismissal, your child may not be able to continue in PSIA.

Event descriptions on reverse

**Unless otherwise notified, all practices will occur in the coach's classroom.**



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The following is a short description of each event.

### Art Memory

This activity provides a panoramic picture of international cultural arts history through the National Gallery of Art in Washington, D. C., as well as Texas art history through museums located across the state. All prints are reproductions of paintings from these galleries. Students are challenged to identify the artist and the work and answer questions about the art and the artists found in the *Art Smart Bulletin*.

### Calculator Applications

A thinker's delight, this 30-minute contest develops mathematical reasoning and knowledge and requires application of problem solving skills toward realistic problems. Any calculator may be used in competition.

### Creative Writing

This event is designed to promote creativity and encourage writing skills at an early age. Using a prompt of several pictures, students have 30 minutes to create an original story based on the pictures.

### Dictionary Skills

This event tests the contestant's ability to find information quickly in resource literature, specifically a dictionary. Using only ONE dictionary in competition, contestants answer 30 multiple choice test questions in a 30 minute time period.

### Impromptu Speaking

Students in grades 7 and 8 combined are challenged to think quickly and communicate effectively. They organize their thoughts on a topic for three minutes, then speak for five or fewer minutes without notes.

### Listening Skills

Good listening skills enhance any academic area, and the study materials are useful for all students. Contestants may take notes as they listen to the contest script on CD, and then use these notes as they answer objective test questions in 7 minutes.

### Maps, Graphs, & Charts

This event is designed to provide students with experience in obtaining information from visual sources. The test include maps, graphs & charts needed to answer multiple choice questions derived from the 2008 or newer editions of the [Nystrom Desk Atlas](#), which students bring to the contest. The grade 6-8 test includes additional questions from general geography and the adopted atlas.

### Mathematics

In a comprehensive, multiple choice, 30-minute math test, students are challenged beyond their grade levels in a variety of general math questions, including algebraic equations introduced in grades 6-8.

### Modern Oratory

A challenge in writing and speaking, students prepare a short speech to examine the pros and cons of an issue (choice of 5 topics) and defend their points of view, incorporating a variety of speech and language arts skills.

### Music Memory

Students compete as individuals, awarded by grade level, to identify composers and selections from some of the world's best-known classics. Contestants have approximately 30 seconds to write answers as they hear 15-second segments of the music in competition. Students also take a 20-item multiple choice/true-false test.

### Number Sense

Contestants find high-speed solutions to math problems in this exciting and challenging 10-minute contest in mental mathematics.

### On-Site Drawing

Using a display still life model consisting of from 4 to 7 objects, contestants produce a rendering on regular drawing paper using any drawing media. Contestants have 45 minutes at the contest site to produce their work of art to be judged by qualified artists and displayed in an art show during the remainder of the tournament day.

### One-Act Play

Students draw upon a wide range of skills as they work together to perform an original or published drama under time and set limitations.

### Poetry Interpretation

Students select, prepare, and read a published poem, with introduction, within a six-minute time limit. Presentations are evaluated on aspects of performance, such as appropriateness of selection, introduction, control of presentation, and overall effectiveness.

### Ready Writing

This event brings challenge for the gifted writer. Students are given a choice between two prompts. Each prompt defines the audience and provides the purpose for writing. Time limits vary by grade level.

### Science

Earth, Life, and Physical Science information found in current textbooks, plus items from current science publications list, are tested in this 30-minute, multiple choice contest, which usually consists of 50 test questions

### Spelling

As spelling words are pronounced at approximately five words per minute, contestants may either write or print each word. While 20% of the test words come from outside sources, 80% come from the PSIA Spelling List.

### Storytelling

Contestants hear a story that they retell for their audience in their own words. This activity encourages the use of recall and also allows young students to bring their own expression and insight to the story.

### Vocabulary

The Vocabulary Contest is similar to a SAT preparation course. Test items are very similar in construction and content to those that might be found on a SAT verbal test.